


My Favorite

1 Listen to the speakers. Write the questions that they answer.  Track 1

- a. Speaker #1: Who is your favorite _____?
- b. Speaker #2: What is your favorite _____?
- c. Speaker #3: What is your favorite _____ to _____?

2 Sort the words by writing them in the correct categories.

band	beautiful	cool	drive	important
interesting	know	powerful	sing	singer
speak	sports car	fastest	study	subject
teacher	understand	voice		

 **PEOPLE/THINGS**

 **DESCRIPTIONS**

 **ACTIONS**



3 Listen to each dialog and read along.  Track 2



PEOPLE/THINGS

A: What is your favorite subject at school?

B: My favorite subject at school is English.

A: Why do you like this subject?

B: I like studying it because it's interesting, and I know that it is very important for my future career.

A: Why is it important for your future?

B: I will need to speak and understand English well because I want to work in tourism.



DESCRIPTIONS

A: What is your favorite kind of car?

B: My favorite kind of car is a Bugatti.

A: What is special about this kind of car?

B: It is one of the fastest sports cars in the world.

A: Why would you like to have one of these cars?

B: It looks cool, so I think I would get a lot of attention from people if I drove one.



ACTIONS

A: Who is your favorite band or singer?

B: My favorite singer is Shania Twain.

A: What do you like about this singer?

B: I like the way she sings. She has a very powerful voice.

A: How is she different from other singers?

B: A lot of singers these days are famous because of their appearance, but she is both beautiful and talented.



Now practice these dialogs with a classmate.

4 Choose one of the questions below. Prepare your answer to this question by writing notes below. Use the questions from Part 3 to help with your notes.

- a. What is your favorite school subject?
- b. What is your favorite kind of car?
- c. Who is your favorite band or singer?



Question: _____

My Notes


Now interview two classmates. They will interview you as well. First, ask which question they chose. Then make notes of each answer.

My Classmates



Name: _____

Question: _____



Name: _____

Question: _____

5 Tell your class about one of the classmates you interviewed.


Example:

I talked to Alex. He told me about his favorite school subject. He said his favorite subject is math. I thought that was strange, but he thinks math is fun. He said he can solve problems pretty fast, so his homework doesn't take a long time.



Rate your own speaking

Information:	OK	Good	Excellent
Fluency:	OK	Good	Excellent
Pronunciation:	OK	Good	Excellent

6 Listen to each response and match it to the question it answers.  Track 3

a. Describe your favorite leisure-time activity or hobby.

•

• Response #1

b. Describe your favorite animal or pet. Explain why it is your favorite.

•

• Response #2

c. Describe your favorite TV program and why it is your favorite.

•

• Response #3

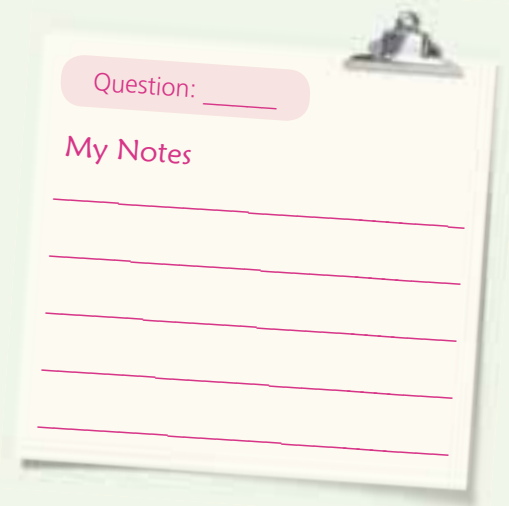
For more practice, look at the transcripts on page 1 and practice these responses with a classmate.

7 Choose one of the questions below. Prepare your own response to this question by writing notes in the provided space. Be sure to explain your answer.

a. Describe your favorite leisure-time activity or hobby.

b. Describe your favorite animal or pet. Explain why it is your favorite.

c. Describe your favorite TV program and why it is your favorite.



Now share your response with a classmate.

 Rate your classmate's response:

Information:	OK	Good	Excellent
Fluency:	OK	Good	Excellent
Pronunciation:	OK	Good	Excellent

EXTRA PRACTICE



Try answering one or more of these questions for extra practice. Use at least three sentences in your response to each question.

1. Describe your favorite friend and explain why he or she is your favorite friend.
2. Describe your favorite video or computer game and explain why it is your favorite.
3. Describe your favorite sporting event and explain why it is your favorite.
4. Describe your favorite job and explain why it is your favorite.