

#### **Double-Letter Consonant Sounds**

# ble ele fle 3 7

#### New Sounds



Listen, point, and repeat. 👝 👺



$$bl + ack = black$$



$$c + 1 = cl$$

$$cl + ap = clap$$



$$f + 0 = f$$

$$fl + ag = flag$$



Let's chant! Listen, point, and repeat.)



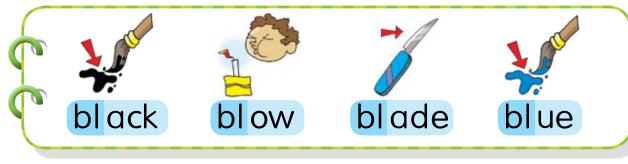


## New Words



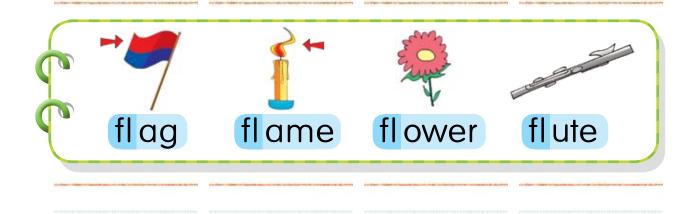
Listen to the words first. Then, say and write.









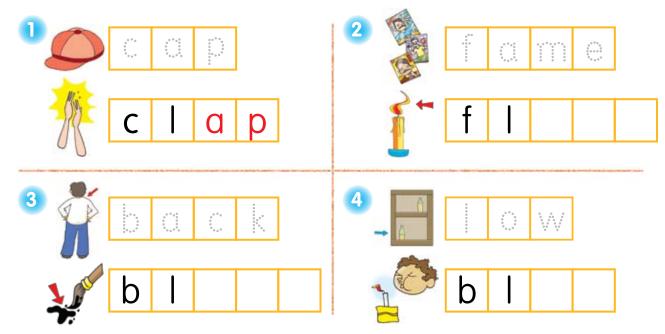






## Listen, trace, and complete the words.

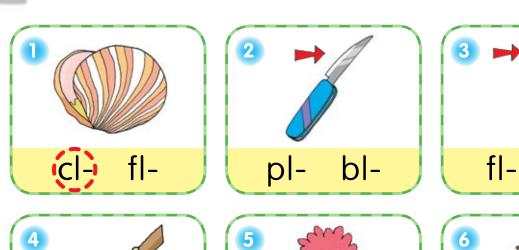


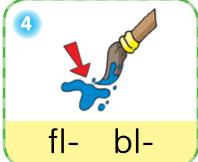


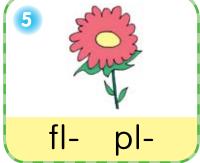


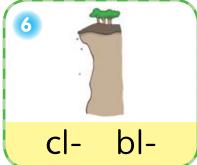
# Listen and circle the sound that begins the word.







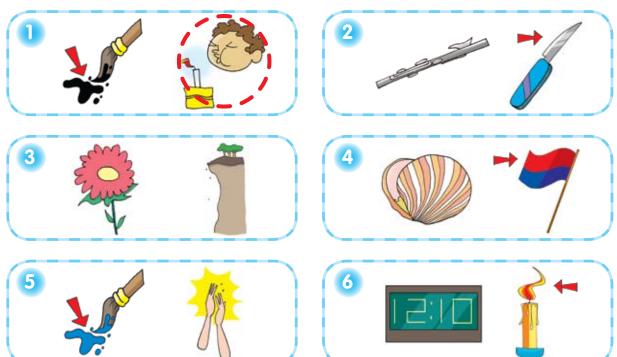






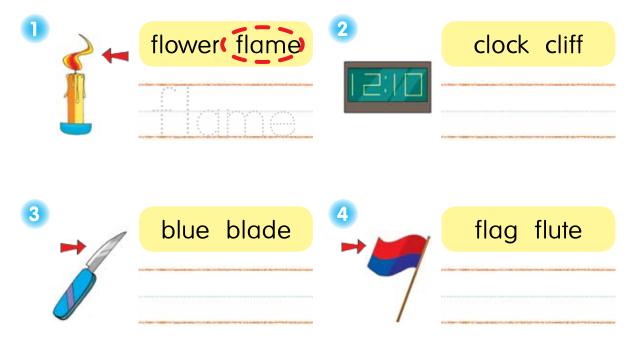
#### Listen and circle the picture you hear.







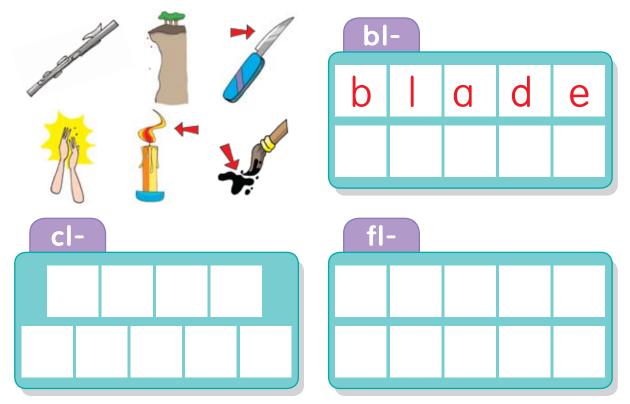
### Circle and write the correct word.



# Wrap-Up



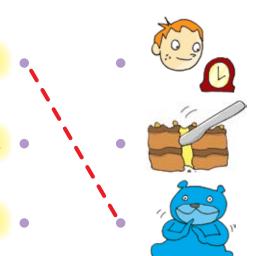
### Write the words in the correct boxes.





#### Read and match.

- The blue cub claps.
- The kid looks at the clock.
- 3 The blade cuts the cake.





### Story

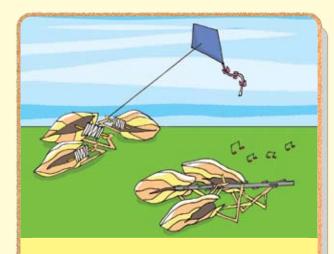


Listen to the story.

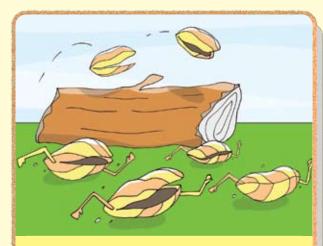


#### Sight Words

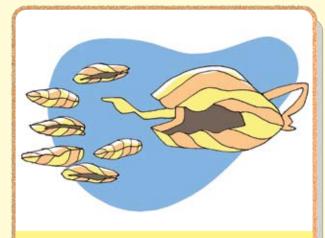
three, fly, two, four, but, at



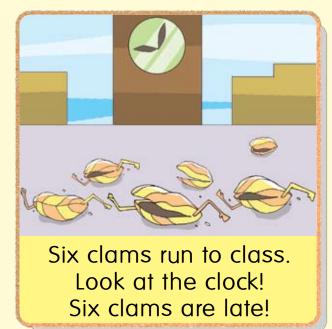
Three clams blow a flute.
Three clams fly a kite.



Two clams jump on a log. Four clams run and jog.



But Dad is angry with the clams. "Time for class, Clams!"





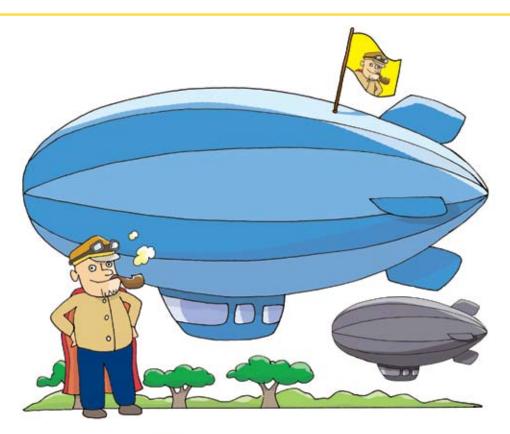
Read the story on your own.

## **Rhyming Chant**



#### Let's chant! Listen, point, and repeat.





Who can fly the big **blue** blimp?
Who can fly the big **blue** blimp?
I can fly it! Yes, I can! I'm the **Blue** Blimp Captain!

When my **flag** goes flap, flap, flap,
All the people **clap**, **clap**!
I can fly it! Yes, I can! I'm the **Blue** Blimp Captain!

## Homework



#### Circle the correct word and write the sentence.



The queen (claps / blows) a flute.



The rat hides in the (flowers / flames).



The frog jumps from the (clam / cliff).



The girl has a (black / blue) pen.



The (clock / flag) is on the desk.